

## GLOBAL AWARENESS (20%)

Activity				
Activity Type	Rubric Name	Activity Name	Description	Points
Geography	Participation Rubric	Geography Contest/Bee	Participates in school or nationally sponsored geography contest/bee	1
Geography	Participation Rubric	Geography Bee Finalist	Participates as a finalist in school or nationally sponsored geography contest/bee	2
Geography	Participation Rubric	Online Geography Course	Enrolls and completes new Bethpage HS online geography course (approximately 10 weeks).	5
Geography	Participation Rubric	Participation in Geocaching project	Participates in Geocaching game equipped with GPS devices. The basic idea is to locate hidden containers, called geocaches and then share experiences online	2
Geography	Writing Rubric	Foreign Travel Blog/Journal	Keep a blog or journal of their trip to a foreign country which discusses and highlights their experiences	1
Geography		Submit your own idea for a project	Submit your own idea for a project	
Environmental	Environmental Rubric	Active Participation in Earth Day Awareness	Takes a direct active role in creating and/or participating in Earth Day lessons and activities	2
Environmental	Environmental Rubric	Participate in Climate Change Panel	Participate in a school climate change panel; student will research a specific topic which they will address during the panel discussion	2
Environmental	Environmental Rubric	Student run recycling program	Active participant in school run recycling program; attends/participates 75% of the activities over the school year	2
Environmental	Environmental Rubric	Visit local water department or landfill	Visits water dept or landfill to learn more about how these institutions operate in the community; student will write a summary and reflection	1
Environmental	Environmental Rubric	Analysis of how BHS can "go green"	Research and analyze a specific "green" topic and presents findings; analysis shows specific plan to help Bethpage UFSD become more "green"	2
Environmental	Environmental Rubric	Participate in Envirothon	Participates in NY State Envirothon which is a series of hands-on contests in which teams of high school students complete to solve environmental problems	2
Community/Political Awareness	Participation Rubric	Register to Vote	Registers to vote at the age of 18; presentation of voter registration card for point credit	1

Community/Political Awareness	Participation Rubric	Volunteer for an election campaign	Volunteer to work for an election campaign at the local level over the course of an campaign period	2
Community/Political Awareness	Visitation Rubric	Attend Board of Education Meeting	Attend Board of Ed meeting and will summarize and reflect upon his or her experience	1
Community/Political Awareness	Visitation Rubric	Attend Town of Oyster Bay Meeting	Attend Town of Oyster Bay town meeting and will summarize and reflect upon his or her experience	1
Community/Political Awareness	Visitation Rubric	Visit to Art Museum outside school day	Visit an art museum and will summarize and reflect upon his or her experience	1
Cultural Experiences	Visitation Rubric	Attendance at Opera outside school day	Attend the opera and will summarize and reflect upon his or her experience	1
Cultural Experiences	Visitation Rubric	Attendance at Drama Performance outside school day	Attend a drama performance and will summarize and reflect upon his or her experience	1
Cultural Experiences	Participation Rubric	Participation in Music Competition	Participate in school, state, or nationally sponsored musical competition	1
Cultural Experiences	Participation Rubric	Participation in Summer Music Camp	Participate in a summer music program	2
Cultural Experiences	Participation Rubric	Member of Tri-M Honor Society	Attain membership in Tri-M Honor Society	3
Cultural Experiences	Participation Rubric	Participate in Historical Reenactment	Participates in historical reenactments (for example, civil war, Bethpage Restoration, museum participant, etc.)	2
Cultural Experiences	Visitation Rubric	Visit House of Worship (other than your own)	Visit a house of worship and summarize and reflect upon his or her experience	1
Cultural Experiences	Visitation Rubric	Attendance and Review of Foreign Film	View a foreign film and write a summary and review of the film	1
Cultural Experiences	Visitation Rubric	Attend an artist's gallery show	Visit an artist gallery show and will summarize and reflect upon his or her experience	1
Cultural Experiences	Participation Rubric	Attend Art Class at Adelphi or Art League	Student applies to, is accepted, and participates in the Adelphi art program or Art League	3
Cultural Experiences	Visitation Rubric	Visit to the United Nations	Visit and tour the United Nations and will summarize and reflect upon his or her experience	1
Cultural Experiences	Multimedia Rubric	Submit film for Bethpage Film Festival	Develop and create a film for entry in the Bethpage Film Festival	3
Cultural Experiences		Submit your own idea for a project	Submit your own idea for a project	
Global Cultures	Participation Rubric	Participation in a LOTE Club	Active participant in a LOTE club; attends/participates 75% of the activities over the school year	1

Global Cultures	Writing Rubric			1
		International Sporting Event Review	Attend a sporting event that involves one or more international teams and will summarize and reflect upon his or her experience	
Global Cultures	Writing Rubric	International Music Review	Attend an event that involves international music and will summarize and reflect upon his or her experience	1
Global Cultures	Writing Rubric	E-Pals to overseas students	Correspondence over the course of the school year with a student in another country	2
Global Cultures	Participation Rubric	Attend a cooking class in international foods	Attend a cooking class in international foods and will summarize and reflect upon his or her experience	1
Global Cultures	Athletic Participation Rubric	Attend international dance class	Participate in an international dance class and will summarize and reflect upon his or her experience	1
Global Cultures	Writing Rubric	Ethnic Restaurant Review	Visit a non-traditional ethnic restaurant and will summarize and reflect upon his or her experience	1
Global Cultures	Writing Rubric	Review of Documentary on Global Issue	View a documentary on a global issue and will summarize and reflect upon the topic presented	1
Global Cultures	Participation Rubric	Teleconference with students in other country	Participate in a teleconference with students in another country on a particular topic	1
Global Cultures	Participation Rubric	Foreign Exchange Program	Participate in a foreign exchange program where they live with a family in another country	5
Global Cultures	Participation Rubric	Participate in Model UN	Participate as a member of the model United Nations	1
Global Cultures	Participation Rubric		Participates in the global scholar two-week summer seminar that offers rising high school juniors and seniors the chance to immerse themselves in college- level coursework on world affairs	3
		Global Scholar Camp		
Global Cultures	Participation Rubric	Participate in Multicultural Festival	Participate in a multicultural festival outside of school and will summarize and reflect upon his or her experience	1
Global Cultures	Writing Rubric	Study subculture of another country	Research and analyze the subculture of another country and will prepare a presentation/paper on his or her research	2
Global Cultures	Participation Rubric		Active participant in a relief organization such as the Red cross; attends/participates 75% of the activities over the school year	3
		Participate in Relief Organization		
Global Cultures	Writing Rubric	Comparative analysis of costs/prices around world	Research and analyze the costs/prices from two or more countries and will prepare a presentation/paper on his or her research	1
Global Cultures		Submit your own idea for a project	Submit your own idea for a project	

Foreign Languages	Certification Rubric	8th Grade LOTE Proficiency Exam	Pass 8th Grade LOTE Proficiency Exam	
Foreign Languages	Multimedia Rubric	Use of Rosetta Stone software	Student uses Rosetta Stone language learning software to learn a second language; student will demonstrate their ability through conversation with a proficient speaker	5
Foreign Languages	Certification Rubric	Ability to speak third language	Student learns a third language and demonstrates their ability through conversation with a proficient speaker	5
Foreign Languages	Participation Rubric	Participate in Immersion Program in Summer	Participates in a summer foreign language immersion program and demonstrates their ability through conversation with a proficient speaker	5
Foreign Languages	Writing Rubric	Write an original story/poem to another language	Compose an original story or poem and translate it into another language	1
Foreign Languages	Multimedia Rubric	Create a website	Create a website in a foreign language	1