

BETHPAGE UNION FREE SCHOOL DISTRICT

ACADEMIC INTERVENTION SERVICES PLAN

Introduction

Academic Intervention Services, according to Part 100.1(g) of the Commissioner's Regulations, goal is to provide additional instruction and/or student support services which supplement general classroom instruction and assist students in meeting the State learning standards. Academic Intervention Services are intended to assist students who are at risk of achieving the State standards in English language arts, mathematics, social studies and science in grades 4-12, or who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance level on State assessments. Academic Intervention Services shall be made available to students with disabilities on the same basis as non-disabled students, provided, however, that such services shall be provided to the extent consistent with the student's individualized education program.

All Bethpage Union Free School District students will be have the appropriate Academic Intervention Services (AIS) available to them. These services have two components:

- Additional instruction that supplements the general curriculum (regular classroom instruction); and/or
- Student support services needed to address barriers to improved academic performance (attendance or discipline problems, family, health, nutrition, or mobility issues)

Academic Intervention Services will be provided to students in English language arts and mathematics in grades K-12 and social studies and science in grades 4-12.

Eligibility for Academic Intervention Services

Eligibility for AIS Services may be determined by State assessment results and/or District procedures.

A. State Assessments

Students in grades 4 through 9 will be eligible for AIS if they score below the designated performance level on the Elementary or Intermediate State assessments in ELA, mathematics, science, or social studies in the prior year. Students scoring at Level 1 and Level 2 will receive AIS services.

Students in grades 10–12 will be eligible for AIS if they score below the approved passing grade on any Regents exam required for graduation in ELA, mathematics, social studies, or science.

B. District Procedures

In grades where no State assessments are given, students will be eligible for AIS if they are determined to be at risk of not meeting the State standards, according to criteria established by the District. The District procedure will also be used for any child who transfers from out-of-state or the country.

The following criteria will be used in determining eligibility:

First Level screening

Performance below the District established standard on one of the following:

- Early Intervention Screening
- Reading Recovery Observation Survey
- Early Literacy Profile
- Standardized tests (Woodcock–Johnson, WIAT)

Second Level screening

A minimum of two of the following must confirm first level findings (or a minimum of three of the following, in the event that first level screening data is unavailable):

- Running Records (elementary level)
- Diagnostic assessments (Scholastic reading tests)
- Anecdotal Records (behavioral indicators)
- Writing Samples (Portfolio)
- Report Card Grades
- Local Final Examinations
- Classroom Performance (class work, tests, homework)
- Other student records (discipline records, health-related issues, mobility issues, family issues)
- Attendance records
- Recommendations by classroom teacher, counselor, administrator, parent, school support staff

Possible Range of Academic Intervention Services, As Available

The intensity of service will be determined based on individual need:

- Co-teaching
- Academic labs
- **Degree of Individualization:** Individualized instruction; Mini-Group (2-4 students); Small Group (5-8 students); Large Group (10-15 students)
- **Scheduling:** Elementary: Before-school; After-school; Weekend sessions; Summer school
Secondary: Before-school; After-school; During-school; Summer
- **Duration:** Elementary: Vary according to level of service
Secondary: Vary according to level of service

Description of Services: *All services will be provided by certified teachers in the academic area.*

Grade: Kindergarten

Subject	Description of Services	Frequency	Duration
ELA	Early Literacy Intervention	Flexible with student's needs	30 minutes
	Summer Program: Entering Kindergarten	24 days	90 minutes
	Before & After-School Extra help	Weekly	30 minutes
Mathematics	Before & After-School Extra help	Weekly	30 minutes
	Summer Program: Entering Kindergarten	24 days	90 minutes

Grade: One

Subject	Description of Services	Frequency	Duration
ELA	Reading Recovery	Daily (20 weeks)	30 minutes
	Guided Reading	Daily	30 minutes
	Summer Program: Entering First Grade	24 days	90 minutes
	Before & After-School Extra help	Weekly	30 minutes
Mathematics	Before & After-School Extra help	Weekly	30 minutes
	Summer Program: Entering First Grade	24 days	90 minutes

Grade: Two

Subject	Description of Services	Frequency	Duration
ELA	Summer Program: Entering Second Grade	24 days	90 minutes
	Supplemental Reading Support	4X Weekly	30 minutes
	ELA Workshop	Weekly (extended day/weekend)	60 minutes
	Before & After-School Extra help	Weekly	30 minutes
Mathematics	Before & After-School Extra help	Weekly	30 minutes
	Mathematics Workshop	Weekly (extended day/weekend)	60 minutes
	Summer Program: Entering Second Grade	24 days	90 minutes

Grade: Three

Subject	Description of Services	Frequency	Duration
ELA	Summer Program: Entering Third Grade	24 days	90 minutes
	Supplemental Reading Support	Daily	30 minutes
	ELA Workshop	Weekly (extended day/weekend)	60 minutes
	Before & After-School Extra help	Weekly	30 minutes

Mathematics	Before & After-School Extra help	Weekly	30 minutes
	Mathematics Workshop	Weekly (extended day/weekend)	60 minutes
	Summer Program: Entering Third Grade	24 days	90 minutes

Grade: Four

Subject	Description of Services	Frequency	Duration
ELA	Summer Program: Entering Fourth Grade	24 days	90 minutes
	Supplemental Reading Support	Daily	30 minutes
	ELA Workshop	Weekly (extended day/weekend)	60 minutes
	Before & After-School Extra help	Weekly	30 minutes
Mathematics	Before & After-School Extra help	Weekly	30 minutes
	Mathematics Workshop	Weekly (extended day/weekend)	60 minutes
	Summer Program: Entering Fourth Grade	24 days	90 minutes
Science	Integrated into mathematics workshop		
Social Studies	Integrated into ELA workshop		

Grade: Five

Subject	Description of Services	Frequency	Duration
ELA	Summer Program: Entering Fifth Grade	24 days	90 minutes
	Supplemental Reading Support	4X Weekly	30 minutes
	ELA Workshop	Weekly (extended day/weekend)	60 minutes
	Before & After-School Extra help	Weekly	30 minutes
Mathematics	Before & After-School Extra help	Weekly	30 minutes
	Mathematics Workshop	Weekly (extended day/weekend)	60 minutes
	Summer Program: Entering Fifth Grade	24 days	90 minutes
Science	Science Workshop	Weekly (weekend program)	60 minutes
Social Studies	Integrated into ELA workshop		

Grade: Six

Subject	Description of Services	Frequency	Duration
ELA	Summer School	24 days	90 minutes
	Explorations Lab	Alternate Day	42 minutes

	Extra help	2X Weekly	30 minutes
	Reading Workshop	Daily or Alternate day	42 minutes
Mathematics	Extra help	2X Weekly	30 minutes
	Explorations Lab	Daily or Alternate Day	42 minutes
	Summer School	24 days	90 minutes
	Title I Math Lab	Alternate Day	42 minutes
Science	Explorations Lab	Daily or Alternate Day	42 minutes
	Summer School	24 days	90 minutes
	Extra help	2X Weekly	30 minutes
Social Studies	Explorations Lab	Daily or Alternate Day	42 minutes
	Extra help	2X Weekly	30 minutes
	Summer School	24 days	90 minutes

Grade: Seven - Eight

Subject	Description of Services	Frequency	Duration
ELA	Summer School	24 days	90 minutes
	Reading Workshop	Daily or Alternate Day	42 minutes
	Extra help	2X Weekly	30 minutes
	Academic Coach	2X Weekly	60 minutes
Mathematics	Extra help	2X Weekly	30 minutes
	Academic Coach	2X Weekly	60 minutes
	Summer School	24 days	90 minutes
	Title I Math Lab	Alternate Day	42 minutes
Science	Extra help	2X Weekly	30 minutes
	Academic Coach	2X Weekly	60 minutes
	Summer School	24 days	90 minutes

Social Studies	Extra help	2X Weekly	30 minutes
	Academic Coach	2X Weekly	60 minutes
	Summer School	24 days	90 minutes

Grade: Nine – Twelve

Subject	Description of Services	Frequency	Duration
ELA	Summer School (Grades 9-12)	24 days	90 minutes
	Remedial Reading	Daily and Alternate Days	42 minutes
	Extra help	2X Weekly	30 minutes
	Academic Coach (Grades 10 & 11)	2X Weekly	60 minutes
	Humanities Lab (Grade 9)	Alternate Days	42 minutes
Mathematics	Academic Coach (Grades 9 & 11-Full Year) & (Grade 10 – $\frac{1}{2}$ year)	2X Weekly	60 minutes
	Extended Math A Classes	Alternate	42 minutes
	Summer School (Grades 9-12)	24 days	90 minutes
	Extra help	2X weekly	30 minutes
Science	Extra Help	2X Weekly	30 minutes
	Extended Earth Science (Grade 10)	Alternate Days	42 minutes
	Living Environment (Grade 9)	Alternate Days	42 minutes
	Summer School (Grades 9-12)	24 days	90 minutes

Social Studies	Summer School (Grades 9-12)	24 days	90 minutes
	Extra help	2X Weekly	30 minutes
	Academic Coach (Grades 10 & 11)	2X Weekly	60 minutes

Student Progress Reports

Student progress reports will document progress of students and may be used to assist in the decision to discontinue services. Progress reports will be sent to the student's parents quarterly. These reports, completed by the instructor, will become part of the student's academic record.

Procedures for Parent Notification

The building principal will be responsible for parental notification indicating a need for Academic Intervention Services. This notification will be made in writing and will include:

- A summary of the services being provided, including when they will be provided
- The reason(s) the student needs the services, and
- The consequences of the student not achieving the standard

Parents will also be kept abreast of their child's progress through quarterly written reports, opportunities for parent conferences, and suggestions for working with their child at home. { (100.2 (ee) (6) }

When AIS is discontinued, the parent will be notified in writing including the following:

- That the services will be ending
- The criteria for ending services
- The current performance level of the student, and
- The assessment(s) that were used in determining the student's level of performance.

Criteria for Ending AIS

Academic Intervention Services will end when the student has successfully attained the District standards according to the State and/or District criteria for beginning services.

Process and Timeline

Academic Intervention Services may start at any time, but must begin no later than the beginning of the semester following a determination that a student needs such services.

According to the New York State regulations, "a school district has the authority and responsibility to place students in appropriate academic programs during the regular school day. Thus, a district may place students in academic intervention services as part of their academic program."

Academic Intervention Services Plan Review and Revision

The District's Academic Intervention Services Plan will be reviewed and revised at least every two years. The next Plan review and necessary revisions will be conducted no later than July 2008.