

Special Education Quality Assurance – Focused Review

**Goal of review: make programs more
effective and to improve results for
students with disabilities**

Bethpage School District's full continuum of services:

Related services

Resource room

Consultant teacher services

Inclusion program

Special class

Extended special class kindergarten program

Career Achievement Program (CAP)

Findings:

- 8% of SWD attend out-of-district placements (Dec. '04)
- 12/04 40.8 – PSWD (nonintegrated placement)
12/05 39.7
- 6.6% of SWD attend out-of-district placements
– Nassau County Average – 9% (Dec. '05)

Strengths of Special Education Program (observed)

- Lessons were well prepared and aligned with NYS Standards**
- All staff were informed regarding IEP implementation and responsibility**
- Students were engaged in learning**
- Students displayed appropriate behavior**
- General Education teachers and Special Education teachers worked collaboratively in the inclusion classes**

Quality Improvement Plan: Suggested specific identified initiatives to make improvements – Key performance Indicators

- **Separate Setting Rate**
- **Transition Planning**
- **Staff training on IEP development –
including the development of
measurable annual goals**

Measurable Goals/Anticipated Outcomes – Quality Improvement Plan



1. The district will continue to reduce percentage of SWD's placed in separate settings by expanding their continuum of appropriate placements within district buildings.

2. The Bethpage UFSD will build their capacity to educate more severely impaired children in district.

3. Students with disabilities will have exposure to their peers and curriculum in district-based classes.

4. By September 2007, the district will open a new class to bring back more impaired students from out of district placements. At this time, the district is exploring program options to reflect the needs of the students and families.

**5. Staff will participate in training regarding:
IEP development, including transition planning.**