

## **ELA Learning Standard 4: Reading, writing, listening, and speaking for social interaction**

This standard addresses using oral and written language to communicate effectively with a wide variety of people.

In their studies under this standard, students will learn to:

- listen attentively and recognize when it is appropriate to speak
- take turns speaking and respond to others' ideas in conversations on familiar topics
- recognize the kind of interaction appropriate for different circumstances
- exchange friendly correspondence with friends, relatives, and pen pals
- adjust vocabulary and style to fit the circumstances of different social interactions
- read and discuss published letters, diaries, and journals to learn from models of social writing



## **ELA Online Resources**

NY State Education Department  
<http://www.nysed.gov>

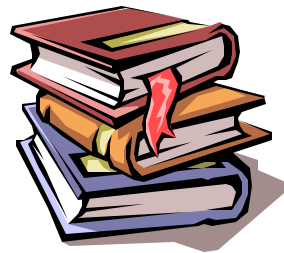
Scholastic for Families  
<http://www.scholastic.com/families>

Literacy Websites for Parents  
<http://www.succeedtoread.com/resources.html>

U.S. Dept. of Ed.: Help Children to Write  
<http://www.kidsource.com/kidsource/content/learn2write.html>

Nassau County Libraries Parent Page  
<http://www.nassaulibrary.org/parent/>

National Council of Teachers of English  
<http://www.ncte.org>



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# ENGLISH LANGUAGE ARTS

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“The more that you read,  
the more things you will  
know. The more that you  
learn, the more places  
you’ll go.” –Dr. Seuss



**Bethpage Parent Academy  
December 3, 2005**

### **ELA Learning Standard 1: Reading writing, listening, and speaking for information and understanding**

This standard addresses comprehending and responding to informational texts such as magazines, textbooks, reference books, newspapers, websites, charts, graphs, maps, and diagrams.

In their studies under this standard, students will learn to:

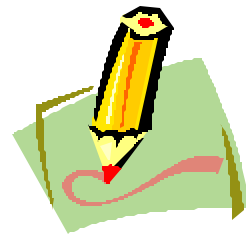
- gather and interpret factual information from non-fiction sources
- select appropriate information from these texts to answer a question or solve a problem
- ask specific questions and use appropriate strategies to clarify and extend understanding
- relate ideas from one text to another
- select and use appropriate note-taking and organizational strategies
- make inferences and support ideas using textual evidence
- present information clearly in written or spoken forms such as summaries, paraphrases, reports, stories, posters, and charts

### **ELA Learning Standard 2: Reading, writing, listening and speaking for literary expression**

This standard addresses comprehending and responding to imaginative texts such as picture books, poems, stories, fables, myths and legends, songs, plays, and movies.

In their studies under this standard, students will learn to:

- understand literary elements such as setting, character, plot, theme, and point of view
- compare characters and plots to situations in their own lives and present personal responses to literature both in written and spoken form
- use reasoning skills and reading strategies to understand and draw conclusions about literature
- offer meaningful interpretations of literature that go beyond the literal level
- create their own stories, poems, and songs using the elements of the literature they have read



### **ELA Learning Standard 3: Reading, writing, listening, and speaking for critical analysis and evaluation**

This standard addresses analyzing and evaluating experiences, ideas, information and issues as well as forming opinions and making decisions.

In their studies under this standard, students will learn to:

- form and express opinions about literary texts, informational presentations, and persuasive texts such as advertisements, commercials
- make decisions about the quality of a text or experience, the attractiveness of an illustration, the appeal of a character, or the logic and believability of an argument or advertisement
- recognize how factors such as point of view, bias, the difference between fact and opinion affect one's understanding
- present opinions or arguments clearly in written or spoken form using evidence to support their views
- evaluate the quality of their own reading, writing, speaking, and listening skills