

PARENT ACADEMY



NO CHILD LEFT BEHIND

12/03/05

What's New in Special Education!

The Individualized Education Plan (IEP) is a blueprint created by the Committee on Special Education (CSE).

- School staff must follow the IEP to enable a student with a disability to benefit from education.
- The IEP must have measurable annual goals relating to the student's needs (the behavioral objectives have been removed).
- Each IEP must contain program modifications and support to help the General Education teacher.
- The IEP must have testing accommodations (this can be null and voided by state diagnostic test).





- Testing accommodations must be very specific to the test and the student's needs.
- A Regents diploma and course work is the first option considered.
- The Least Restrictive Environment is the starting point of every placement.
- Transitional services are included in the IEP when the child turns 15 years old.



- Students should attend their IEP meetings (as of 12 years old)
- Students should be encouraged to participate in extracurricular activities.